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JRH

**BILL HASLAM**  
GOVERNOR

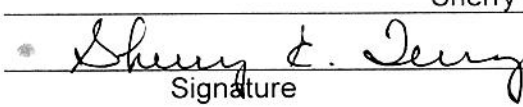
STATE OF TENNESSEE  
**DEPARTMENT OF EDUCATION**  
DIVISION OF COLLEGE AND CAREER READINESS  
7<sup>th</sup> FLOOR, ANDREW JOHNSON TOWER  
710 JAMES ROBERTSON PARKWAY  
NASHVILLE, TN 37243-0380

**KEVIN HUFFMAN**  
COMMISSIONER


**LEA COMPREHENSIVE APPLICATION FOR  
SPECIAL EDUCATION SERVICES**

Tennessee Code Annotated §49-10-302  
Public Law 94-142, as amended  
Public Law 105-17, as amended  
Public Law 108-446

TO BE COMPLETED BY LOCAL SCHOOL SYSTEM

Compliance Assurance and Statistical Information		July 1, 2011 – September 30, 2012	
School System:	Rogersville City		
Director of Schools:	Sherry Terry		
	 Signature	<u>6/1/11</u> Date	
E-Mail Address:	terrys@rcschool.net		
Name of Program Contact Person:	Joy Rhea		
E-Mail Address:	rheaj@rcschool.net		
Address:	116 Broadway Rogersville, TN 37857	Telephone No.:	423-272-7651

TO BE COMPLETED BY THE STATE DEPARTMENT OF EDUCATION

		Permissive Use of Funds Requested for:		
Amount of IDEA, Part B Funds Approved:	\$	A	B	C
 Signature (Authorized State Department of Education Official)		Date		

**Must be submitted to your Management Consultant no later than June 1, 2011.**

TCA 49-10-302  
Section 612 (a) (11)

**COMPLIANCE ASSURANCE  
And  
STATISTICAL INFORMATION  
For  
SCHOOL YEAR 2011-2012**

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**NOTE:** IF YOU ARE SUBMITTING YOUR FINANCIAL SPREADSHEETS USING THE LOCAL GOVERNMENT SOFTWARE, IN ORDER FOR THE REVIEWER TO DETERMINE THAT FEDERAL FUNDS ARE SUPPLEMENTAL TO THE GENERAL PURPOSE FUNDS, YOU MUST ADD FTEs TO THE JUSTIFICATION PAGES FOR GENERAL PURPOSE, IDEA.

## COMPLIANCE ASSURANCES FOR USE OF IDEA FUNDS

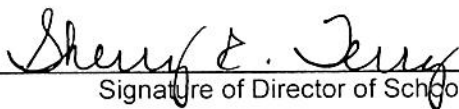
The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the school system, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the State Department of Education.

The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA meets each of the following conditions:

1. Special Education and Related Services will be provided in compliance with the established Tennessee Rules, Regulations & Minimum Standards.
2. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §612.
  - a. A free appropriate public education (FAPE) is available to all children with disabilities, as defined under §602(3) and who have a current individual education program (IEP), residing in the State between the ages of 3 through 21, inclusive, including children with disabilities who have been suspended or expelled from school. 612(a) (1)
  - b. The LEA has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. 612(a) (2)
  - c. All children with disabilities residing in the LEA, including children with disabilities who are homeless children, or are wards of the State, and children with disabilities attending private schools within the LEAs jurisdiction, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. 612(a) (3)
  - d. An individualized education program (IEP), or an individualized family service plan (IFSP), that meets the requirements of section 636(d), is developed, reviewed and revised for each child with a disability in accordance with section 614(d). 612(a) (4)
  - e. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. 612(a) (5) (A)
  - f. Children with disabilities and their parents are afforded the procedural safeguards required by §615. 612(a) (6)
  - g. Children with disabilities are evaluated in accordance with subsections (a) through (c) of § 614. 612(a) (7)
  - h. LEAs will comply with §617(c) relating to the confidentiality of records and information. 612(a) (8)
  - i. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs will experience a smooth and effective transition consistent with §637(a) (9). LEAs will participate in transition planning conferences arranged by the Lead Agency under §635(a) (10) and an IEP or, if consistent with sections 614(d) (2) (B) and 636(d), and IFSP will be developed and implemented by the third birthday. 612(a) (9)
  - j. Ensure that all requirements under §612(a) (10) regarding Children In Private Schools are being carried out in a manner consistent with the statute.
  - k. Ensure that all requirements under T.C.A. §49-10-107, T.C.A. §49-10-305 and T.C.A. §49-10-701, regarding Contracts for Special Education Services are being carried out in a manner consistent with the statute.
  - l. The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of § 612(a) (14) and § 2122 of the Elementary and Secondary Education Act of 1965. 613(a) (3)
  - m. This LEA will either choose to coordinate with the National Instructional Materials Access Center when purchasing print instructional materials in accordance with section 612(a) (23) or will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. 613(a) (6)

LEA: Rogersville City

3. The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under this part, including, with respect to Sections 612(a) (15) and 612 (a) (16), information relating to the performance of children with disabilities participating in programs carried out under this part. 613(a) (7)
4. The LEA shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of such agency under this part. 613(a) (8)
5. The LEA shall cooperate under section 1308 of the Elementary and Secondary Education Act of 1965 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children. 613(a) (9)
6. Subject to section 613(b) (3), the LEA application submitted to the SDE shall remain in effect until the LEA submits to the SDE such modifications as the LEA determines necessary. 613(b) (2)
7. Ensure that all requirements under §613(a) (5) regarding treatment of Charter Schools and their students are being carried out in a manner consistent with the statute.
8. Children with disabilities served with IDEA funds shall be counted in the same manner as children without disabilities to supplement the academic program funds earned and paid from the Basic Education Program. TRR&MS 0520-1-9-.03 (3) (a)
9. Funds provided under IDEA will be used to pay the excess cost of providing special education and related services to children with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplant such funds; and shall not be used, except as provided in §613(a) (2) (B)-(C) to reduce the level of expenditures. §613(a) (2) (A) and §612(a) (17), TRR&MS 0520-1-9-03(2) (k) (4)
10. According to Rule 0520-1-9-14(6) (a), procedures for providing an independent education evaluation (IEE) upon parental request have been submitted and approved to the Department of Education. Any future revision to the IEE procedure will be submitted to the Department for approval.
11. According to TCA 9-1-104 (a) & (b) *Maximum class size*, our LEA case load and class size standards have been submitted and approved by the Department. There have been no changes since the original submission. (The State will review LEA caseload and class size standards for compliance.) Any future LEA updates or revisions will be submitted to the Division of Special Education for approval and for reference purposes.
12. Children with disabilities served with IDEA funds have at least the same average amount spent on them, from sources other than Part B, as do the children in the school system taken as a whole. TRR&MS 0520-1-9-.03 (3) (a) (b)
13. Eligibility as a child with a disability pursuant to the IDEA and state disability eligibility standards will be established prior to expenditure of IDEA Part B funds for implementation of school nurse or school health services pursuant to 34 C.F.R. §300.34(c)(13).
14. Children with healthcare needs or medical conditions of a short duration, temporary nature, or medical conditions that require infrequent school nurse or school health services, and whose educational performance is not adversely affected by such healthcare needs or medical conditions, will not be certified as eligible pursuant to IDEA and state disability eligibility standards for the purpose of accessing IDEA Part B funds to provide school nurse or school health services for such children.
15. Prior to including school nurse or school health services in an Individualized Education Program (IEP), an IEP Team will determine that the child needs school nurse or school health services to benefit from his or her education and thereby receive FAPE. In making this determination, the IEP Team will consider the child's educational progress.
16. School nurse or school health services will not be included as related services in instances where an IDEA eligible child's healthcare needs or medical condition do not affect his or her educational performance or the receipt of FAPE.

  
Signature of Director of Schools

  
Date

## INSTRUCTION TO OPEN FINANCIAL INFORMATION PAGES

1. Double click inside the Financial Page and it will turn into an Excel worksheet.
2. Enter information and formulas will calculate totals.
3. **Before closing the Excel worksheet, hold down the Ctrl key and press the Home key; otherwise worksheets may not print out properly.**
4. Click outside the worksheet and the Excel worksheet will return to the Word document.
5. **Save** the document to your hard drive; otherwise, it will not save entries since it is a READ ONLY document.

### **Note:**

You may have to use the scroll bar in Word. If you do, scroll slowly.

Ignore the Word background while you are in the Excel Worksheet. The page will go back into the original position and print out correctly when you click inside the Word document.



## CHILDREN WITH DISABILITIES TO RECEIVE FREE APPROPRIATE PUBLIC EDUCATION SERVICES FROM THE SCHOOL SYSTEM

This table should reflect those children the school system **may** provide services to during the upcoming school year. Report children by the primary disability on Table A. If a child has more than one disability, report him/her under the condition considered to be the major disability. **This is an unduplicated count** so each child should be reported only one time. These numbers are estimates based on current knowledge and data; you may refer to Table 1 of your last End of Year report as a reference for determining #'s when completing these two tables.

### INSTRUCTIONS:

1. Within School System - Provide the number by the primary disability of the eligible children by age category who are to receive special education services within the school system.
2. Contractual Arrangements - Provide the number by disability of the eligible children by age category that are to be provided full-time special education services through contractual arrangement with another school system, a private school, or a public agency. **All contracts for full time special education placements must be approved annually by the state Commissioner of Education. No LEA shall expend state or federal funds for contracted placements that have not been approved by the Commissioner.** Attach contracts for the students listed. Any additional contracts for full time placement made during the school year shall be submitted within 30 days of the placement to your Management Consultant. No LEA can contract for services for CWD unless the program meets school approval.
3. Total to Receive Free Appropriate Public Education Services - Total of all students who are to be provided special education services by the school system directly (Column 1) or through contractual arrangement (Column 2) by age category. **This includes students who will turn 22 during the school year.**
4. Number to Receive Special Transportation – Provide a count by age, category and disability of eligible children who are to be provided special transportation. ***If any numbers are reported in this column, transportation expenses must be included in the appropriate budget.***
5. Private School Children Placed by LEA –
  - a. Number Enrolled – Provide the number of eligible children with disabilities who may be enrolled by the LEA in private schools within the boundaries of the school system and may be provided special education services by the school system. Students reported here would also be reported in Columns 1 or 2.
6. Private School Children Placed by Parents – (Services Plan)
7. Number Enrolled – Provide the number of eligible children with disabilities who may be enrolled by parents' choice in private schools within the boundaries of the school system.
8. Number Served – Provide the number of eligible children with disabilities who may be enrolled by parents' choice in private schools within the boundaries of the school system and may be provided special education services by the school system. Students reported here would not be reported in Columns 1, 2 or 3.

Authority: TRR & MS-0520-1-3-.09 (3) (c)

**A. Children With Disabilities To Receive  
Free Appropriate Public Education Services from the School System  
Ages 6-21**

DISABILITY	(1) Within School System	Full time placement only (2) Contractual Agreement	(3) Total to Receive FAPE	(4) # Receiving Special Transportation **	(5) # Private School Students Placed by LEA Receiving Services	Placed by Parents	
						(6a) # Private School Students Placed by Parents within system	(6b) # Of Private School Students (6a) Served by LEA This School Year
	6-21	6-21	6-21	6-21	6-21	6-21	6-21
Autism	4		4				
Blind			0				
Deaf-Blindness			0				
Deafness			0				
Developmental Delay	3		3				
Emotional Disturbance			0				
Hearing Impairments			0				
Intellectually Gifted			0				
Language Impairments	6		6				
Intellectual Disability	5		5	1			
Multiple Disabilities			0				
Orthopedic Impairments			0				
Other - Functional Delay			0				
Other - Health Impairments	10		10				
Specific Learning Disabilities	14		14				
Speech Impairment	18		18				
Traumatic Brain Injury			0				
Visual Impairments			0				
<b>TOTAL</b>	60	0	60	1	0	0	0

\*\* If special transportation is provided a transportation budget page must be included – GP and/or federal.

- Unduplicated Count
- EOY Report may be used as a method of projecting numbers.

**B.1 OPTIONS TO BE PROVIDED\* AGES 6 -21**

OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6**	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	*TOTAL
10	29	5	4	14	1					63

\*Must be equal to or greater than total for 6-21 yr olds in column 3 under A above.

\* This is a **unduplicated count** and should reflect both primary and one secondary option of service.

\*\* For each option 6 student there is at least ½ FTE of an education assistant or interpreter position budgeted in general purpose funds.

\*\*\*Since Option 8 includes 2 related services, students reported in Option 8 should not be reported in another Option.

(It is recommended that the LEA pull Options of Service from a date when the LEA's enrollment was at its peak)

Do not place 0's in columns with no students.

ROGERSVILLE CITY SCHOOLS  
116 BROADWAY  
ROGERSVILLE, TN 37857  
(423) 272-7651  
(423) 272-7790 Fax

Frank Testerman, Chairman  
Reed Matney, Vice-Chairman  
Todd Biggs  
William Phillips  
Joyce Simon

Sherry E. Terry,  
Director of Schools  
terrys@rcschool.net

William C. Walker,  
Principal  
walkerw@rcschool.net


6/22/2011

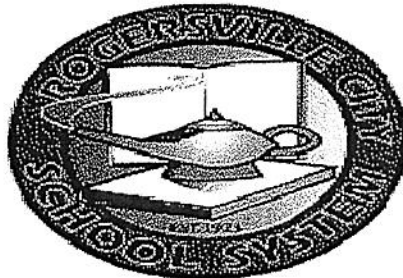
State of Tennessee  
Department of Education  
First TN Field Service Center  
P.O. Box 70293 - ETSU  
Lower Level Rogers-Stout Hall  
Johnson City, TN 37614-1701  
ATTN: Jack Leonard

Dear Mr. Leonard,

Rogersville City School contracts bus transportation with Hawkins County Board of Education and this includes busing for students with special needs.

Thank you,

  
Sherry Terry  
Director of Schools



The Rogersville City School System does not discriminate in employment or admission on the basis of race, color, sex, age, national origin, religion, or handicap.



## C. FINANCIAL INFORMATION

## 1. PERMISSIVE USE OF FUNDS

**AFTER** reading the requirements on the corresponding form, you must answer **yes** or **no** to each of the following items (A, B, and C). Any **yes** response requires completion of a corresponding form that follows. If **no** is answered on all three items, continue completing the application and disregard the attached forms for these permissive programs.

       Yes X No    **A. Adjustment to Local Effort in Certain Fiscal Years.** IDEA 04 allows an LEA to reduce state and local maintenance of effort by an amount that equals up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA. If the LEA wishes to reduce MOE, it must use the attached form to calculate the maximum amount available for this purpose (Page 5A) and indicate how these funds will be used (Page 4A(1)).

There are limitations to this adjustment. Any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing its maintenance of effort figures.

       Yes X No    **B. Permissive Use of IDEA funds for Schoolwide Program.** IDEA allows an LEA to use funds to carry out a schoolwide program under Section 1114 of ESEA. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met. *(Use form on Page 4B)*

       Yes X No    **C. Permissive Use of IDEA funds for Coordinated Early Intervening Services.** IDEA allows an LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have **not been identified** as needing special education or related services but who need additional academic and behavioral **support to succeed in a general education environment**. *(Use form on Page 4C) If the LEA is also electing to reduce local effort.*

**NOTE:** If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Coordinated Early Intervening Services (Section 618 (d) (2) (B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" *Adjustment to Local Effort* (above).

If an applicant utilizes these funds, the calculations must be shown on the corresponding forms.

## C. FINANCIAL INFORMATION

2. Estimated Expenditures  
Education for Students with Disabilities

6

ACCOUNT NO 71200	EXPENDITURES INSTRUCTION (71000) SPECIAL EDUCATION PROGRAM (71200)	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions
116	Teachers	125,516.00	3.00	37,317.00	1.00
117	Career Ladder Program		XXXXXXX	XXXXXXX	XXXXXXX
127	Career Ladder Extended Contracts		XXXXXXX	XXXXXXX	XXXXXXX
128	Homebound Teachers				
162	Clerical Personnel				
163	Educational Assistants	44,118.00	3.00	11,907.00	1.00
171	Speech Pathologist				
189	Other Salaries & Wages				
195	Certified Substitute Teachers				
198	Non-Certified Substitute Teachers				
201	Social Security	10,517.00	XXXXXXX	3,053.00	XXXXXXX
204	State Retirement	14,668.00	XXXXXXX	4,272.00	XXXXXXX
206	Life Insurance	258.00	XXXXXXX	88.00	XXXXXXX
207	Medical Insurance	21,100.00	XXXXXXX	6,700.00	XXXXXXX
208	Dental Insurance		XXXXXXX		XXXXXXX
210	Unemployment Compensation	600.00	XXXXXXX	100.00	XXXXXXX
212	Employer Medicare	2,460.00	XXXXXXX	75.00	XXXXXXX
299	Other Fringe Benefits	2,518.00	XXXXXXX	1,306.00	XXXXXXX
310	Contracts With Other Public Agencies		XXXXXXX		XXXXXXX
311	Contracts With Other School Systems		XXXXXXX		XXXXXXX
312	Contracts With Private Agencies		XXXXXXX		XXXXXXX
322	Evaluation & Testing		XXXXXXX		XXXXXXX
330	Operating Lease Payments		XXXXXXX		XXXXXXX
336	Maintenance And Repair Services - Equipment		XXXXXXX		XXXXXXX
356	Tuition		XXXXXXX		XXXXXXX
369	Contracts for Substitute Teachers - Certified		XXXXXXX		XXXXXXX
370	Contracts for Substitute Teachers - Non-Certified		XXXXXXX		XXXXXXX
399	Other Contracted Services	19,138.00	XXXXXXX	43,000.00	XXXXXXX
429	Instructional Supplies & Materials		XXXXXXX	5,000.00	XXXXXXX
449	Textbooks		XXXXXXX		XXXXXXX
499	Other Supplies & Materials		XXXXXXX	5,000.00	XXXXXXX
535	Fee Waivers		XXXXXXX	700.00	XXXXXXX
599	Other Charges		XXXXXXX		XXXXXXX
725	Special Education Equipment		XXXXXXX		XXXXXXX
<b>71200</b>	<b>TOTAL EXPENDITURES</b>	240,893.00	XXXXXXX	118,518.00	XXXXXXX

## Special Education Expenses Only

\*FTE Positions: Full time equivalency – use **two decimals**.Line item substitutions or additions shall **NOT** be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks

TRR&amp;MS 0520-1-9-.03 (2) (k) (7)

0520-1-9-.03 (1) (k) (2)

EDGAR Sect 80.20 (a) (2)

(Subpart C (b) (4))

2. Estimated Expenditures  
Education for Students with Disabilities

ACCOUNT NO.	EXPENDITURES	GENERAL PURPOSE FUND	*FTE Positions	IDEA	PART B	*FTE Positions
72220	SUPPORT SERVICES (72000) INSTRUCTIONAL STAFF (72200) SPECIAL EDUCATION PROGRAM STAFF (72220)					
105	Supervisor/Director	58,150.00	1.00			
117	Career Ladder Program	1,000.00	XXXXXXX		XXXXXXX	XXXXXXX
124	Psychological Personnel					
127	Career Ladder Extended Contracts		XXXXXXX		XXXXXXX	XXXXXXX
135	Assessment Personnel					
161	Secretary(s)					
162	Clerical Personnel					
171	Speech Pathologist (Supervisory)					
189	Other Salaries & Wages					
196	In-Service Training		XXXXXXX			XXXXXXX
201	Social Security	3,667.00	XXXXXXX			XXXXXXX
204	State Retirement	5,263.00	XXXXXXX			XXXXXXX
206	Life Insurance	44.00	XXXXXXX			XXXXXXX
207	Medical Insurance	2,847.00	XXXXXXX			XXXXXXX
208	Dental Insurance		XXXXXXX			XXXXXXX
210	Unemployment Compensation	80.00	XXXXXXX			XXXXXXX
212	Employer Medicare	858.00	XXXXXXX			XXXXXXX
299	Other Fringe Benefits	1,511.00	XXXXXXX			XXXXXXX
307	Communication	850.00	XXXXXXX			XXXXXXX
308	Consultants		XXXXXXX			XXXXXXX
330	Operating Lease Payments		XXXXXXX			XXXXXXX
336	Maintenance & Repair Services -Equipment		XXXXXXX			XXXXXXX
348	Postal Charges		XXXXXXX			XXXXXXX
355	Travel		XXXXXXX		4,000.00	XXXXXXX
399	Other Contracted Services		XXXXXXX			XXXXXXX
499	Other Supplies & Materials		XXXXXXX			XXXXXXX
524	In-Service/Staff Development		XXXXXXX		4,000.00	XXXXXXX
599	Other Charges		XXXXXXX		4,488.00	XXXXXXX
790	Other Equipment		XXXXXXX			XXXXXXX
72220	TOTAL EXPENDITURES	74,270.00	XXXXXXX		12,488.00	XXXXXXX

## Special Education Expenses Only

\*FTE Positions: Full time equivalency – use two decimals.

Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

**Expenditures for gifted and functionally delayed students cannot be paid from federal funds.**

C. FINANCIAL INFORMATION (continued)  
2. Estimated Expenditures for Education for Students with Disabilities

ACCOUNT NO.	EXPENDITURES	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions
72710	SUPPORT SERVICES (72000) STUDENT TRANSPORTATION (72710)				
105	Supervisor/Director				
142	Mechanics(s)				
146	Bus Drivers				
162	Clerical Personnel				
189	Other Salaries & Wages				
196	In-Service Training				
201	Social Security		XXXXXXXXXX		XXXXXXXXXX
204	State Retirement		XXXXXXXXXX		XXXXXXXXXX
206	Life Insurance		XXXXXXXXXX		XXXXXXXXXX
207	Medical Insurance		XXXXXXXXXX		XXXXXXXXXX
208	Dental Insurance		XXXXXXXXXX		XXXXXXXXXX
210	Unemployment Compensation		XXXXXXXXXX		XXXXXXXXXX
212	Employer Medicare		XXXXXXXXXX		XXXXXXXXXX
299	Other Fringe Benefits		XXXXXXXXXX		XXXXXXXXXX
307	Communication		XXXXXXXXXX		XXXXXXXXXX
311	Contracts with Other School Systems		XXXXXXXXXX		XXXXXXXXXX
312	Contracts with Private Agencies		XXXXXXXXXX		XXXXXXXXXX
313	Contracts with Parents		XXXXXXXXXX		XXXXXXXXXX
314	Contracts with Public Carriers		XXXXXXXXXX		XXXXXXXXXX
315	Contracts with Vehicle Owners		XXXXXXXXXX		XXXXXXXXXX
329	Laundry Service		XXXXXXXXXX		XXXXXXXXXX
330	Operating Lease Payments		XXXXXXXXXX		XXXXXXXXXX
338	Maintenance & Repair Service - Vehicles		XXXXXXXXXX		XXXXXXXXXX
340	Medical & Dental Services		XXXXXXXXXX		XXXXXXXXXX
348	Postal Charges		XXXXXXXXXX		XXXXXXXXXX
351	Rentals		XXXXXXXXXX		XXXXXXXXXX
355	Travel		XXXXXXXXXX		XXXXXXXXXX
399	Other Contracted Services	394.00	XXXXXXXXXX		XXXXXXXXXX
412	Diesel Fuel		XXXXXXXXXX		XXXXXXXXXX
418	Equipment & Machinery Parts		XXXXXXXXXX		XXXXXXXXXX
424	Garage Supplies		XXXXXXXXXX		XXXXXXXXXX
425	Gasoline		XXXXXXXXXX		XXXXXXXXXX
433	Lubricants		XXXXXXXXXX		XXXXXXXXXX
450	Tires & Tubes		XXXXXXXXXX		XXXXXXXXXX
453	Vehicle Parts		XXXXXXXXXX		XXXXXXXXXX
499	Other Supplies & Materials		XXXXXXXXXX		XXXXXXXXXX
511	Vehicle & Equipment Insurance		XXXXXXXXXX		XXXXXXXXXX
524	In-Service/Staff Development		XXXXXXXXXX		XXXXXXXXXX
599	Other Charges		XXXXXXXXXX		XXXXXXXXXX
701	Administration Equipment		XXXXXXXXXX		XXXXXXXXXX
729	Transportation Equipment		XXXXXXXXXX		XXXXXXXXXX
72710	TOTAL EXPENDITURES	394.00	XXXXXXXXXX	0.00	XXXXXXXXXX

Special Education Expenses Only

\*FTE Positions: Full time equivalency – use two decimals

Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

**C. FINANCIAL INFORMATION (continued)**  
**3. Estimated Expenditure Summary**  
**Education for Students with Disabilities**

<b>ACCOUNT SERIES</b>	<b>EXPENDITURES</b>	<b>GENERAL PURPOSE FUND</b>	<b>IDEA</b>
71150	Alternative Schools		
71200	Special Education Program	240,893.00	118,518.00
72120	Health Services		
72130	Other Student Support		
72215	Alternative Instruction Program		
72220	Special Education Program Staff	74,270.00	12,488.00
72410	Office of Principal		
72710	Transportation	394.00	
99100-504	Transfer Out of Funds: Indirect Cost *	XXXXXXXXXX	
99100-504	Permissive Use of Funds:	XXXXXXXXXX	XXXXXXXXXX
	A. Adjustment to Local Effort		XXXXXXXXXX
	B. School Wide	XXXXXXXXXX	
	C. Early Intervening Services	XXXXXXXXXX	
<b>TOTAL EXPENDITURES</b>		<b>315,557.00</b>	<b>131,006.00</b>

\*Indirect Cost Rate: **3.98** (List indirect cost rate approved for FY '12)

Note: Subtract out all expenditures for equipment prior to determining indirect cost amounts.  
Do Not include any "Permissive Use of Funds" expenditures when determining indirect cost amounts.



**C. FINANCIAL INFORMATION**  
**5. Estimated Expenditure Justification Page**  
**IDEA, PART B**

LEA: Rogersville City

**Special Education Instruction Program**

Acct. No. 71200	Description	Justification
X 116	Teachers	To pay for teachers working with SE students
128	Homebound Teachers	To pay for homebound teachers working w/ SE students
162	Clerical Personnel	To pay for SE clerical personnel
X 163	Educational Assistants	To pay for SE educational assistants
171	Speech Pathologist	To pay for SE speech pathologist
189	Other Salaries & Wages (Specify)	
195	Certified Substitute Teachers	Certified Substitutes for SE teachers
198	Non-Certified Substitute Teachers	Non-Certified Substitutes for SE teachers
X 201	Social Security	Fringe benefit for above salaries
X 204	State Retirement	Fringe benefit for above salaries
X 206	Life Insurance	Fringe benefit for above salaries
X 207	Medical Insurance	Fringe benefit for above salaries
208	Dental Insurance	Fringe benefit for above salaries
X 210	Unemployment compensation	Fringe benefit for above salaries
X 212	Employer Medicare	Fringe benefit for above salaries
X 299	Other Fringe Benefits (Specify)	3% of salary paid by BOE toward medical insurance
310	Contracts with other Public Agencies	Contract with: For:
311	Contracts with other School Systems	Contract with: For:
312	Contracts with Private Agencies	Contract with: For:
322	Evaluation & Testing	To evaluate and test S. E. students
330	Operating Lease Payments (Specify)	
336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipment
356	Tuition	To pay tuition for SE students unable to afford it
369	Contracts for Substitute Teachers - Certified	To pay actual contracts for certified SE substitute teachers
370	Contracts for Substitute Teachers – Non-Certified	To pay actual contracts for non-certified SE substitute teachers
X 399	Other Contracted Services (Specify)	To pay for OT, PT, speech therapists, psychologists, transportation
X 429	Instructional Supplies & Materials (Specify)	To purchase materials such as Bridges workbooks, Wilson Reading materials, etc.
449	Textbooks (Specify)	
X 499	Other Supplies & Materials (Specify)	To purchase supplemental items for classrooms such as paper, workbooks, manipulatives, <del>software</del> , etc
X 535	Fee Waivers	To pay fees for SE students that cannot afford them
599	Other Charges (Specify)	
725	Special Education Equipment * (Specify)	



**C. FINANCIAL INFORMATION**  
**5. Estimated Expenditure Justification Page**  
**IDEA, PART B**

LEA: Rogersville City

**Support Services/Special Education Program**

Acct. No. 72220	Description	Justification
105	Supervisor/Director	Pay salary for SE Supervisor/Director
124	Psychological Personnel	To pay salary of SE psychologist
135	Assessment Personnel	To pay salary of SE assessment personnel
161	Secretary(s)	To pay salary of SE secretary
162	Clerical Personnel	To pay salary of SE clerks
171	Speech Pathologist (Supervisory)	To pay for SE speech pathologist for supervisory services
189	Other Salaries and Wages (Specify)	
196	In-Service Training	Pay for training of SE support staff
201	Social Security	Fringe benefit for above personnel
204	State Retirement	Fringe benefit for above personnel
206	Life Insurance	Fringe benefit for above personnel
207	Medical Insurance	Fringe benefit for above personnel
208	Dental Insurance	Fringe benefit for above personnel
210	Unemployment Compensation	Fringe benefit for above personnel
212	Employer Medicare	Fringe benefit for above personnel
299	Other Fringe Benefits (Specify)	
307	Communication	SE communication costs
308	Consultants	To pay consultants For:
330	Operating Lease Payments (Specify)	
336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipment
348	Postal Charges	To pay for postal charges for SE programs
X	355 Travel	Travel for SE support Staff For: To travel to training meetings, workshops, other Staff Development activities - such as
X	399 Other Contracted Services (Specify)	
	499 Other Supplies & Materials (Specify)	To pay for supplemental supplies such as testing items, progress monitoring tools, etc. <i>Atmsweb, Bodelite, etc.</i>
X	524 In-Services/Staff Development (Specify)	To pay for training activities, staff development such as nonviolent crisis intervention, differentiated instruction, and behavior management
	599 Other Charges (Specify)	
	790 Other Equipment (Specify)	

LEA: Rogersville City

**C. FINANCIAL INFORMATION (continued)**  
**6. General Purpose Funds Only**  
**Non-Supplanting/Maintenance of Effort**  
**State/Local Funds**

**a. Expenditures for 2008-2009**

1. Actual amount expended for students with disabilities served (State's Sp Ed Expenditure Report 2008-2009)	345,335.57
	\$ <u>                    </u>
2. Total unduplicated count of disabled students served by the school system (End of Year Report 2008-2008)	54
	<u>                    </u>
3. Per pupil expenditures 2008-2009 Divide a (1) by a (2)	\$ 6395.10
	<u>                    </u>

**b. Expenditures for 2009-2010**

1. Actual amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2009 - 2010)	\$ 306,966.61
	<u>                    </u>
2. Total unduplicated count of disabled students served by the school system (End of Year Report 2009-2010)	62
	<u>                    </u>
3. Per pupil expenditures 2009-2010 Divide b (1) by b (2)	\$ 4951.07
	<u>                    </u>

**c. Expenditures for 2010-2011 \***

1. Actual or projected ( <b>Circle one</b> ) amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2010- 2011)	\$ 311,089
	<u>                    </u>
2. Total unduplicated count of disabled students served by the school system (End of Year Report, 2010-2011)	66
	<u>                    </u>
3. Per pupil actual or projected expenditures 2010-2011 Divide c (1) by c (2)	\$ 4713.47
	<u>                    </u>
4. System's total net enrollment (All Students)	696
	<u>                    </u>
Percentage of S.E. Students (Divide c.2 by c.4)	9.5
	<u>                    </u>

<i>DOE USE ONLY</i>
\$
\$

**d. Projected Expenditures for 2011-2012**

(Page 14, Total Expenditures General Purpose Funds) 315,557.

## APPENDIX

### Comprehensive Application for SPED Checklist

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